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| High Frequency Word Review | Review high frequency words covered recently |
| Easy Reading | Use the last book from the previous session  Help students to work out unknown words from meaning: “What would make sense there? What would look right and sound right?”  Get students to check any errors: “Did that make sense?” “You said \_\_\_\_\_\_\_. Does that look right?”. “Can we say it that way?”  Get students to reread parts for fluency and phrasing. |
| New Book | Orientation  The title of this book is “After the flood”. Do you know what a flood is? What causes a flood? When we think about the title and look at the picture on the front cover, what predictions do we have about what this book might be about? This book is related to the one we read last week called “The flood”.  **Brief Overview:** This book is about what the family does after a flood – a lot of water – goes through the bottom of their house after a week of heavy rain. They were rescued by a friend in a boat and now come back to their house to clean up. The house is full of mud.  …Run through rest of story…  New words: hose, laughed, round, kitchen |
| New high frequency words | they (page 4), then (page 11) off (page 14) |
| Letter patterns | jump/jumped, laugh/laughed, bark/barked, call/called |
| Other teaching focus | Compound words: outside, , playroom. Note again compound words from “The flood”: everything, everywhere, everyone, downstairs, tree-tops |

Factual:

1. What happened to their car (it’s covered in mud, page 2)
2. What room is the phone in? (the kitchen, page 4)
3. Why didn’t Mum want Spot to go to the playroom? (“It will be all muddy”, p6)
4. How did Dad clean Sam and Rachel? (Hose them down, p14 or picture p16)

Inferential (Explain your answer)

1. Why is the house full of mud?
2. Why did Spot run downstairs?

Interpretive

1. Can you see how high the flood water went by looking at the picture on page 3?
2. Do you think being hosed down would be fun? Do they look happy on page 16?

Critical/Evaluative

1. Why do you think Dad hosed the car down first? Is that the most important thing?
2. How long do you think it would take them to clean up the house?
3. What do you think they could do to protect themselves from another flood?